



RIKKYO SCHOOL STATEMENT OF BOARDING PRINCIPLES (EN11.1)

The key aim of the Rikkyo School boarding houses is to create a fun, nurturing environment in which students feel they are both valued and respected.

We aim to create an atmosphere in which the boarders' happiness and personal development is paramount. We believe that the boarding experience should not only compliment the school day but also be constructive, by helping students to develop their individuality, independence and give them the skills they need to be happy and contented in their boarding environment.

Therefore, we believe that the individual personality of each boarder should be encouraged to flourish and develop in its own way, unfettered by preconceived or stereotyped notions. So, in each stage of boarding, from junior to senior we uphold the ethos set out in the Behaviour Policy which states that the students:

- Are encouraged to respect themselves and others around them
- Maintain a respect for Rikkyo's environment and the belongings of others
- Always demonstrate consistent good manners to all members of staff
- Create a purposeful and constructive learning environment
- Consider the safety of others
- Foster moral, spiritual, social and emotional development
- Develop self-discipline in accepting sanctions

Central to our boarding community are friendship and respect between persons, whether staff or fellow boarders. Friendship and respect in turn create an atmosphere of trust within which the communication of values is made easier. Through this communication boarders learn to value each other for their distinctive characteristics and differences, which are not merely tolerated but prized.

At Rikkyo School boarders have an opportunity to develop and unlock their talents, whether these are musical, academic, sporting or lie elsewhere.

We believe that all students have a right to grow up at Rikkyo School in an atmosphere free from teasing, bullying, intimidation and abuse. We therefore aim to create an open and trusting environment in which every boarder knows that he may approach a member of staff confident in the knowledge that he will be listened to sympathetically and respectfully, and that his concerns will be addressed appropriately.

The boarding team receive training in all aspects of safeguarding children, are alert to children's vulnerabilities and risks of harm, and know how to implement safeguarding children procedures. Rikkyo School is 'home' to children during the week¹ or term: their views and concerns are listened to and responded to using both formal and informal means.

Integral to the running of the boarding House is the relationship between boarding staff and parents. Parents are, therefore, encouraged to discuss their concerns or raise questions either formally or informally at the occasions when they visit the school or informally online.

We aim to provide an environment that is, as far as is reasonably possible, free from physical hazards and dangers of any sort in order to safeguard and promote the welfare of each boarder.

Dr Toru Okano
Headmaster
Nov 2024

¹ Rikkyo School will start weekly boarding in April 2025